**Title** : Theology Courses/Jim McFadden

**Description** : A rubric for written work and oral presentations for high school students to self-assess their analysis skills.

**Keywords** :   Controlling Idea; Description, Analysis, Evaluation; Coherence

**Instructions** : Think about how you analyzed information while you worked on your project today and circle the rating that describes your analysis.

**Categories**  Self Assessment

**Grade Level** : 11th and 12th

**Subject** :  World Religions and Church History

**Type of Assessment** :

| **4** | **3** | **2** | **1** |
| --- | --- | --- | --- |
| Describing Parts | | | |
| I accurately describe all important components of my controlling idea or major thesis. | I accurately describe the most important components of my controlling idea. | My analysis reflects a simplistic understanding of the controlling idea. | My analysis reflects a faulty understanding of the controlling idea. |
| Drawing Conclusions | | | |
| I use logical thinking along with my experiences and a thorough knowledge of the subject area to draw conclusions from my analysis. | I draw some conclusions from my analysis. | With help, I draw some conclusions from my analysis. | I do not draw conclusions from my analysis. |